**Trabajo de recuperación de inglés – Primer grado**

**Tema: “Human body systems”**

Nombre del alumno(a): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

No. Lista: \_\_\_\_Grupo: “\_\_\_\_” Turno: \_\_\_\_

**I. Label the human body systems.**

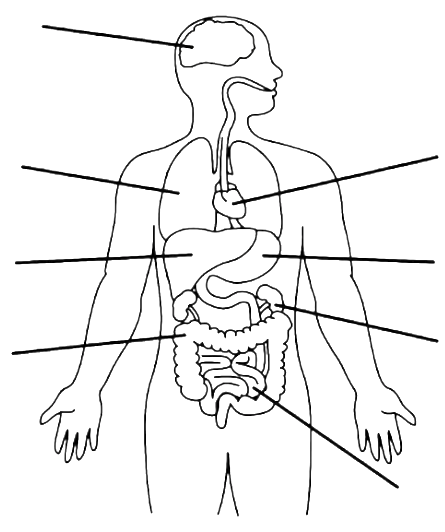
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| Digestive – Skeletal – Nervous – Respiratory – Excretory – Circulatory - Muscular |

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**II. Label the internal organs.**

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| Large Intestine – Heart – Lung – Brain – Liver – Stomach – Kidney – Small Intestine |



**III. Circle the correct form of the verb**

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|  | 1. The small intestine **a b s o r b / a b s o r b s** the nutrients from the food. |
|  | 1. The heart **p u m p / p u m p s** blood through the body. |
|  | 1. The lungs **h e l p / h e l p s** the body to get rid of CO2 gas. |
|  | 1. The stomach **p r o c e s s / p r o c e s s e s** the food. |
| Resultado de imagen para dientes | 1. The teeth **c h e w / c h e w s** the food. |

**IV. Unscramble the sentences.**

|  |  |
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|  | *Example*: filter / the waste / from the blood / The kidneys / products  The kidneys filter the waste products from the blood. |
|  | 1. The brain / the body / controls  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | 2. heart / pumps / blood / The  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| C:\Users\PC1\Desktop\bone-1299121_640.png | 3. brain / skull / protects / The  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | 4. CO2 / breathe in oxygen / The lungs / and breathe out  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |