**Trabajo de recuperación de inglés – Primer grado**

**Tema: “Likes and dislikes”**

Nombre del alumno(a): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

No. Lista: \_\_\_\_Grupo: “\_\_\_\_” Turno: \_\_\_\_

**I. Label the images.**

|  |
| --- |
| Read – Skate – Play – Swim – Watch – Sing – Ride – Do – Listen |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | |  |  | | --- | --- | |  | Imagen que contiene objeto  Descripción generada automáticamente | | C:\Users\Teacher Yavet\Desktop\black-and-white-1298024_640.png | |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  | C:\Users\Yavet\Dropbox\00 First Grade\Unit 4\Site-Part2.jpg |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  | Karate, Patada, Deportes, Defensa |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**II. Look at the images and complete the sentences.**

|  |
| --- |
| to read – to do – to listen - to play (x2) |

|  |  |
| --- | --- |
|  | 1. I like \_\_\_t o s w i m \_\_\_ in the lake. |
|  | 1. I don’t like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ videogames. |
|  | 1. I love \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to music. |
|  | 1. I hate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ books. |
| Karate, Patada, Deportes, Defensa | 1. I like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ karate. |
|  | 1. I don’t like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ chess. |

**III. Unscramble the sentences.**

1. to play / I / like / volleyball

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. play / don’t / like / I / to / video games

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. listen / to / don’t / to / rock music / I / like

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. I / shower / to / in the / sing / like

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. guitar / like / don’t / the / I / play / to

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_