**Trabajo de recuperación de inglés – Segundo grado**

**Tema: “Comparative chart (Short essays about cultural aspects”**

Nombre del alumno(a): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

No. Lista: \_\_\_\_Grupo: “\_\_\_\_” Turno: \_\_\_\_

**I. Label the aspects of culture.**

|  |
| --- |
| food – music – religion – art – language - clothing |

|  |  |  |
| --- | --- | --- |
| 1 | 2 | 3 |
| https://www.juicyenglish.com/uploads/8/2/8/7/82870436/music173x128_orig.png | https://www.juicyenglish.com/uploads/8/2/8/7/82870436/food174x128_orig.png | https://www.juicyenglish.com/uploads/8/2/8/7/82870436/art176x130_orig.png |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4 | 5 | 6 |
| https://www.juicyenglish.com/uploads/8/2/8/7/82870436/religion174x129_orig.png | https://www.juicyenglish.com/uploads/8/2/8/7/82870436/clothing174x128_orig.png | https://www.juicyenglish.com/uploads/8/2/8/7/82870436/language175x131_orig.png |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**II. Match the elements (1-8) of a database of essays.**

|  |  |
| --- | --- |
| https://www.juicyenglish.com/uploads/8/2/8/7/82870436/juicyessaysimage539657_orig.png | I. Author \_\_\_\_II. Web page \_\_\_\_III. Year of publication \_\_\_\_IV. Aspect of culture \_\_\_\_V. Description \_\_\_\_VI. Essay title \_\_\_\_VII. Category \_\_\_\_VIII. Audience \_\_\_\_ |

**III. Fill in the blanks with the following words:**

|  |
| --- |
| octopus - culture - eat - lot - countries - differences - Torah - prohibited - hoof - fins |

There is no country that is exactly the same as others. Every country has its own

1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, rules and regulations. Mexico and Pakistan are two different 2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and both countries have many

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ regarding food.

People of Mexico 4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ almost everything but in Pakistan there is concept of Halal (permitted) and Haram (forbidden). Everything on this earth is permissible, unless evidence is provided for its prohibition. The evidence could be direct text from the 5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, about specific creatures.

For example, pigs are described as 6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and unclean because they have a cloven 7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but don’t chew their cud. Fish could be eaten if it had 8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and scales, like salmon, carp and trout. This excluded shrimps, prawns, 9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, clams, crabs, lobsters, oysters, and other seafood, however people in Mexico love eating them a

10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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**IV. Classify the following characteristics of these animals.**

**Write "C" for cats, "D" for dogs or "B" for both.**

|  |  |
| --- | --- |
| https://www.juicyenglish.com/uploads/8/2/8/7/82870436/venndiagramcomparecatsanddogs428x299_orig.png | Characteristics:1. Bark. \_\_\_\_2. Mammal. \_\_\_\_3. Have kittens. \_\_\_\_4. Meow. \_\_\_\_5. Climb trees. \_\_\_\_6. Have fur. \_\_\_\_7. Pet. \_\_\_\_8. Have tail. \_\_\_\_9. Loyal. \_\_\_\_10. Have puppies. \_\_\_\_ |