**Trabajo de recuperación de inglés – Tercer grado**

**Tema: “Science Experiments”**

Nombre del alumno(a): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

No. Lista: \_\_\_\_Grupo: “\_\_\_\_” Turno: \_\_\_\_

**I. Label the verbs.**

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| --- |
| squeeze – fill- mix – add – hold – cut – drop – shake - blow up |

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| --- | --- | --- |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | http://www.cyh.com/HealthTopics/library/Parent_bottlefeed_6-5.gif | http://static.ddmcdn.com/gif/science-experiments-for-kids-6.jpg |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| C:\Users\Teacher Yavet\Desktop\scissors-311690_640.png |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**II. Label the vocabulary of experiments.**

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| magnet – bottle – glass – scissors – bowl – balloon |

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| --- | --- | --- |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |  |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**III. Match the images with the instructions.**

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| --- | --- |
|  | 1. ( ) Stir the sugar and salt in the water. |
|  | 1. ( ) Pour the mixture into the bowl. |
|  | 1. ( ) Squeeze the lemon. |
|  | 1. ( ) Fill a glass with water. |

**IV. Put the steps of the experiment in order (1-5).**

Name of the experiment: **Make a ping pong ball float**

Steps:

1. ( ) Finally, watch what happens.
2. ( ) Put it on the highest setting and point it straight up.
3. ( ) Place your ping pong ball above the hair dryer
4. ( ) First, plug in the hair dryer.
5. ( ) Then, turn the hair dryer on.

**V. Unscramble the sentences.**

|  |  |
| --- | --- |
|  | 1. in / mix / the ingredients / a bowl   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | 1. food coloring / add / drops / three / of   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | 1. the mixture / pour / into the / bowl   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | 1. water / fill / with / the glass   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |