

Unit V

SOCIAL PRACTICE OF THE LANGUAGE: PRODUCE TEXTS TO PARTICIPATE IN ACADEMIC EVENTS		
ENVIRONMENT: ACADEMIC AND EDUCATIONAL		
SPECIFIC COMPETENCY: Rewrite information to explain a graphic exhibition		
ACHIEVEMENTS	CONTENTS	PRODUCT
<ul style="list-style-type: none"> Identifies and distinguishes types of sentences that express main ideas within paragraphs, using previously established goals. Uses various strategies in order to point out relevant information. Selects information in order to rewrite and paraphrase sentences. Organizes sentences to make a paragraph. Points out and clarifies doubts in order to edit notes. 	<p>DOING WITH THE LANGUAGE</p> <p><i>Check a Science topic in diverse sources.</i></p> <ul style="list-style-type: none"> Select illustrated texts about a scientific topic. Activate previous knowledge. Identify topic, purpose and intended audience. Examine graphic and text components. Recognize textual organization. <p><i>Understand the general meaning and main ideas in diverse texts.</i></p> <ul style="list-style-type: none"> Read texts from diverse sources. Anticipate the general meaning Detect new words. Identify key ideas in paragraphs Distinguish the types of sentences used to express key ideas and back-up information. Use diverse strategies to point out relevant information. Classify information based on purpose. <p><i>Rewrite information.</i></p> <ul style="list-style-type: none"> Select previously classified information. Complete sentences with key ideas from a text. Add information to key ideas of sentences to exemplify, support or enrich them. Formulate and write questions concerning the information in a text. Order words to construct sentences that answer questions. Paraphrase sentences in order to rewrite them. Rewrite sentences. Order rewritten sentences to articulate them and form paragraphs. Choose paragraphs to construct notes. Write notes to fill-in cards. Check cards to present a graphic exhibition. <p><i>Edit notes with the teacher's guidance.</i></p> <ul style="list-style-type: none"> Check the use of punctuation and spelling conventions. Mark and clarify doubts. Detect mistakes and correct them. Write final version. <p>KNOWING ABOUT THE LANGUAGE</p> <ul style="list-style-type: none"> Text organization patterns. Repertoire of words necessary for this social practice of the language. Composition of expressions. Relative pronouns (e.g., who, that, which). Connectives (e.g., because, as for, despite). Verbs: modals, phrasal. Verb forms: passive. Differences between British and American variants: -l/-ll- (e.g., canceled, cancelled, etc.). Punctuation: period, colon, indentation. <p>BEING THROUGH THE LANGUAGE</p> <ul style="list-style-type: none"> Show willingness to learn to learn. Make efforts and dialogue to reach common goals. Take action and favorable decisions about our environment. 	<p>EXHIBITION ABOUT A SCIENCE TOPIC</p> <ul style="list-style-type: none"> Choose a scientific topic to present a graphic exhibition. Read texts and classify the information. Rewrite the classified information to make notes for the presentation. Produce posters with illustrations (photographs, maps, drawings, charts, etc.) to support the notes contents. Edit the notes and rewrite them on a card taking into account the font size so the content can be easily read. Decide the order in which every chart will be presented with its respective informative card. Display the exhibition to a selected audience in a previously agreed place.