

**National English Program in Basic Education in México
Syllabus 2011 Cycle 4 - Secondary school**

Third Grade - Unit 2

Emotionary

Specific competency: Read suspense literature and describe moods

Exercises for the students

Achievement 1: Describe characters' moods in a suspense narrative.

Exercise 1: Feeling and emotions

Read the extracts from suspense stories and match them with the emotions.

1. She was really _____ because she thought she found the true love. a) () worried
2. The girl was sleeping when she heard something strange under the bed. She was _____ because no one else was home. b) () angry
3. I was very _____ because my sister took my new sweater without permission. c) () shocked
4. It was a dark night and I was late. I hurried to catch the next bus. I started feeling _____. d) () happy