

## Language Learning Games

### Guest what I'm drawing

**Type:** Mainly vocabulary and spelling

**Family:** Guess

**Aim:**

- To identify vocabulary.

**Preparation:** Write words (target language) on small cards and drop them into a bag or a box for the students to choose from.

**Target Language:**

People: Doctor, surgeon, nurse, patient, pediatrician, orthopedist, obstetrician, dentist, etc.

Places: Waiting room, consulting room, bathroom, delivery room, emergency room, intensive care, nursery, pharmacy, ward, etc.

Things: Ambulance, blood, lab coat, medicine, prescription, surgery, wheelchair, stretcher, food, x-rays, file, vending machine, etc.

**Procedure**

1. T divides the class into teams.
2. T asks one student from one team to take a word card and to draw on the board what is on the card in no more than ten seconds.
3. T allows the artist's team to call out what they think the drawing represents.
4. T awards points accordingly:

First try	3 points
Second try	2 points
Third try	1 points

If the artist's team fails to guess the word after three attempts, T gives other team a try and awards them with 1 point if they guess correctly.

**Notes**

You may tell the class which topic they are dealing with.

You may decide to allow the use of miming after the drawing has been done.