

Secondary school
Second Grade – Unit 6
Poster about the operation of a machine or device

Exercises for the students

Achievement 1: Introducing new vocabulary (machine and devices)

Exercise 1: Labelling machines and devices

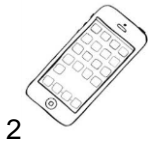
Circle the correct answer to label each image.



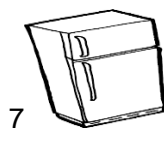
- a) Blender
- b) Microwave oven
- c) Stove



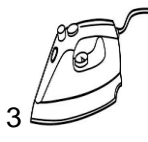
- a) Blender
- b) Stove
- c) Fridge



- a) Tablet
- b) Smartphone
- c) iPad



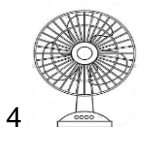
- a) Iron
- b) Stove
- c) Fridge



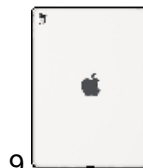
- a) Clothes iron
- b) Gas stove
- c) Ceiling fan



- a) Juicer
- b) Food processor
- c) Coffee maker



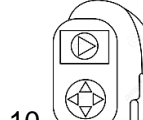
- a) Pedestal fan
- b) Tower fan
- c) Table fan



- d) iPad
- e) USB memory
- f) Computer



- a) Printer
- b) Keyboard
- c) Mouse



- a) Stereo
- b) Mp3 player
- c) Speakers