

National English Program in Basic Education in México
Syllabus 2011 Cycle 4 - Secondary school

Second Grade - Unit 1 Part 1

Goods catalogue

Specific competency: Offer and understand suggestions in order to buy or sell a product

Exercises for the students

Achievement 1: Describing items from a catalogue

Exercise 1: Clothes vocabulary 1

Circle the correct answer to label each image.



- a) Skirt
- b) Dress
- c) Vest



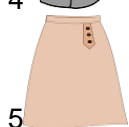
- a) Shirt
- b) Blouse
- c) Suit



- a) Pants
- b) Overalls
- c) Jeans



- a) Gown
- b) T-shirt
- c) Blouse



- a) Vest
- b) Skirt
- c) Shirt



- a) Polo T-shirt
- b) Shirt
- c) Jersey



- a) Shoes
- b) High heels
- c) Flip-flops



- a) Helmet
- b) Cap
- c) Hat



- a) Shoes
- b) Moccasins
- c) Sneakers



- a) Belt
- b) Tie
- c) Tuxedo



- a) Shoes
- b) Sneakers
- c) Boots



- a) Flip-flops
- b) Glasses
- c) Slippers



- a) Bow tie
- b) Suit
- c) Tuxedo



- a) Sweater
- b) Jacket
- c) Coat



- a) Tennis shoes
- b) Work boots
- c) High heels



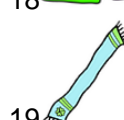
- a) Gloves
- b) Mittens
- c) Trousers



- a) Tie
- b) Hat
- c) Cap



- a) Trousers
- b) Shorts
- c) Underwear



- a) Belt
- b) Scarf
- c) Coat



- a) Jacket
- b) Sweater
- c) Coat