

Stage directions

Date: _____

I. Match the purpose of the stage directions with the examples.

- | | |
|----------------------------------|----------------------------------------------------|
| 1. Where the action takes place | a. () <i>It is early morning on a summer day.</i> |
| 2. When the action takes place | b. () <i>He is about 16 years old.</i> |
| 3. What the setting looks like | c. () <i>He seems sad.</i> |
| 4. How old the character is | d. () <i>Hamlet enters.</i> |
| 5. What the character is wearing | e. () <i>Romeo is in the Capulet's garden.</i> |
| 6. How the character feels | f. () <i>The sun has just come up.</i> |
| 7. How the character speaks | g. () <i>The birds sing in the background.</i> |
| 8. How the character moves | h. () <i>(Trying not to laugh) Sorry.</i> |

II. Complete the stage directions.

falls – enter – bites – left – hand – surprised – to sing – exit - pause

- (She begins _____ a song to the Captain Hook doll and WENDY.)
- (_____ two other serving men, ABRAHAM and BALTHAZAR.)
- (_____) I didn't expect to see you here.
- (He _____ his thumb.)
- (Taking JULIET's _____) Your hand is like a holy place that my hand is unworthy to visit.
- (sits at the table at the _____ side of LYNDIA) He was doing his best.
- (She _____ asleep. Silence.)
- (_____ all but BENVOLIO. Enter ROMEO.)
- Nothing. (_____) Are you OK?

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