**RUBRIC FOR ASSESSING A CATALOGUE**

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| **Written Paragraph: Catalogue** | | | | |
| **Categories** | **50-59%**  **Level 1** | **60-69%**  **Level 2** | **70-79%**  **Level 3** | **80-100%**  **Level 4** |
| **Knowledge/**  **Understanding**  -uses appropriate vocabulary and descriptors  -uses demonstratives (this, that, these & those) | **The student demonstrates**  limited use of appropriate vocabulary and descriptors  limited use of location demonstratives | some use of appropriate vocabulary and descriptors  some use of location demonstratives | considerable use of appropriate vocabulary and descriptors  considerable use of demonstratives | thorough use of appropriate vocabulary and descriptors  thorough use of demonstratives |
| **Thinking/**  **Inquiry**  -content of paragraph reflects the visual | **The student demonstrates**  limited content reflecting visual | some content reflecting visual | considerable content reflecting visual | thorough content reflecting visual |
| **Communication**  -uses writing conventions: capitals, periods, spelling, present tense of verb *to be* | **The student demonstrates**  limited use of writing conventions | some use of writing conventions | considerable use of writing conventions | thorough use of writing conventions |
| **Application**  -There is evidence that knowledge of English sentence structure and the writing process has been applied to edit their work | **The student demonstrates**  limited | some | considerable | thorough sentence |