**RUBRIC FOR ASSESSING A CATALOGUE**

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| **Written Paragraph: Catalogue** |
| **Categories** | **50-59%****Level 1** | **60-69%****Level 2** | **70-79%****Level 3** | **80-100%****Level 4** |
| **Knowledge/****Understanding**-uses appropriate vocabulary and descriptors-uses demonstratives (this, that, these & those) | **The student demonstrates**limited use of appropriate vocabulary and descriptorslimited use of location demonstratives | some use of appropriate vocabulary and descriptorssome use of location demonstratives | considerable use of appropriate vocabulary and descriptorsconsiderable use of demonstratives | thorough use of appropriate vocabulary and descriptorsthorough use of demonstratives |
| **Thinking/****Inquiry**-content of paragraph reflects the visual | **The student demonstrates**limited content reflecting visual | some content reflecting visual | considerable content reflecting visual | thorough content reflecting visual |
| **Communication**-uses writing conventions: capitals, periods, spelling, present tense of verb *to be* | **The student demonstrates**limited use of writing conventions | some use of writing conventions | considerable use of writing conventions | thorough use of writing conventions |
| **Application**-There is evidence that knowledge of English sentence structure and the writing process has been applied to edit their work  | **The student demonstrates**limited  | some  | considerable  | thorough sentence  |