TRABAJO DE REGULARIZACIÓN Y GUÍA DE ESTUDIO PARA EL EXAMEN

PARA ALUMNOS DE PRIMERO QUE REPROBARÓN LA UNIDAD 1

NOMBRE DEL ALUMNO(A): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GRUPO: “\_\_\_”

|  |
| --- |
| The cardinal numbers |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | One | **11** | Eleven | **21** | Twenty-one | **40** | Forty |
| **2** | Two | **12** | Twelve | **22** | Twenty-two | **50** | Fifty |
| **3** | Three | **13** | Thirteen | **23** | Twenty-three | **60** | Sixty |
| **4** | Four | **14** | Fourteen | **24** | Twenty-four | **70** | Seventy |
| **5** | Five | **15** | Fifteen | **25** | Twenty-five | **80** | Eighty |
| **6** | Six | **16** | Sixteen | **26** | Twenty-six | **90** | Ninety |
| **7** | Seven | **17** | Seventeen | **27** | Twenty-seven | **100** | One **hundred** |
| **8** | Eight | **18** | Eighteen | **28** | Twenty-eight | **1,000** | One **thousand** |
| **9** | Nine | **19** | Nineteen | **29** | Twenty-nine | **1,000,000** | One **million** |
| **10** | Ten | **20** | Twenty | **30** | Thirty |  |  |

Write the cardinal numbers in words.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | One | 11 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 12 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 13 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 14 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 15 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 6 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 23 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 7 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 67 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 8 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 102 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 9 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 455 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 10 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1,678 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| --- |
| The ordinal numbers |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1st** | Fir**st** | **6th** | Six**th** | **11th** | Eleven**th** | **20th** | Twentie**th** | **30**th | Thirtie**th** |
| **2nd** | Seco**nd** | **7th** | Seven**th** | **12th** | Twelf**th** | **21st** | Twenty-fir**st** | **40**th | Fortie**th** |
| **3rd** | Thi**rd** | **8th** | Eigh**th** | **13th** | Thirteen**th** | **22nd** | Twenty-seco**nd** | **50**th | Fiftie**th** |
| **4th** | Four**th** | **9th** | Nin**th** | **14th** | Fourteen**th** | **23rd** | Twenty-thi**rd** | **90**th | Ninetie**th** |
| **5th** | Fif**th** | **10th** | Ten**th** | **15th** | Fifteen**th** | **24th** | Twenty-four**th** | **100th** | Hundred**th** |

Look at the picture and fill in the blanks in order to complete the sentences.

|  |  |
| --- | --- |
|  | 1. Kevin is the **first** person at the bus stop.  2. Susan is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ person at the bus stop.  3. Leo is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ person at the bus stop.  4. Kim\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ person at the bus stop.  5. Steve \_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_at the bus stop. |

Write the ordinal numbers in words.

|  |  |
| --- | --- |
| 1st |  |
| 2nd |  |
| 3rd |  |
| 4th |  |
| 5th |  |
| 6th |  |
| 7th |  |
| 8th |  |
| 9th |  |
| 10th |  |

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| --- |
| Personal Pronouns - Subject Pronouns |

Rewrite the pronouns.

|  |  |
| --- | --- |
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| Greetings and farewells |

**Greetings**

|  |  |  |  |
| --- | --- | --- | --- |
| 1) Hello/ Hi | Hola | 6) How are you? | ¿Cómo estás tú? |
| 2) Good Morning | Buenos días | 7) How do you do? | ¿Cómo está usted? |
| 3) Good Afternoon | Buenas tardes | 8) What’s new? | ¿Qué hay de nuevo? |
| 4) Good Evening | Buenas noches | 9) What’s up? | ¿Qué pasa? |
| 5) Good Night | Buenas noches (despedida) | 10) How is everything? | ¿Cómo está todo? |

**Farewells**

|  |  |  |  |
| --- | --- | --- | --- |
| 11)Good bye | Adiós | 15) See you | Nos vemos |
| 12) Take care! | ¡Cuídate! | 16) See you later | Nos vemos más tarde |
| 13) Good luck! | ¡Buena suerte! | 17) See you tomorrow | Nos vemos mañana |
| 14) Have a nice day! | ¡Que tengas un buen día! | 18) See you on Tuesday | Nos vemos el Martes |

Translate into Spanish the following greetings and farewells.

**Greetings**

|  |  |  |  |
| --- | --- | --- | --- |
| 1) Hello/ Hi | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 6) How are you? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2) Good Morning | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 7) How do you do? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3) Good Afternoon | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 8) What’s new? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4) Good Evening | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 9) What’s up? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5) Good Night | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 10) How is everything? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Farewells**

|  |  |  |  |
| --- | --- | --- | --- |
| 11)Good bye | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 15) See you | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 12) Take care! | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 16) See you later | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 13) Good luck! | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 17) See you tomorrow | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 14) Have a nice day! | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 18) See you on Tuesday | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Classroom language |

Label the pictures with instructions from the box.

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| --- |
| **Stand up. Come in. Close the door. Sit down. Be quiet! Open your book.** |

|  |  |  |
| --- | --- | --- |
| 1  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 2  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 3  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 5  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 6  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |
| --- | --- |
| Intro to Community services | *Date*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *Weather*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Match the community services with the pictures.**

|  |
| --- |
| Donate food - Recycling program – Plant trees – Donate blood |

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | 2 | 3 | 4 |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Where can you do a community service? Match the places with the pictures.**

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| --- |
| Animal shelter - Park – School – Hospital (Red Cross) |

|  |  |  |  |
| --- | --- | --- | --- |
| A | B | C | D |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| --- |
| Conversation about a community service |

**Match the verbs with the pictures.**

|  |
| --- |
| Rescue – Help - Donate - Feed |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Listen to the conversation and fill in the blanks with the words from the box.**

|  |  |  |  |
| --- | --- | --- | --- |
| |  | | --- | | patients - community – Monday – bye |  |  |  | | --- | --- | | **RECEPTIONIST:**  1. Good afternoon, How can I help you?  3. What kind of community service?  5. Perfect. What are the activities?  7. When will you work on it?  9. Ok, you only need to fill in a form and  come tomorrow.  11. You’re welcome. Bye. | **VOLUNTEER:**  2. I’d like to work in a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ service.  4. Human community care.  6. Feed the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  8. On \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ September 21st.  10. Well, see you tomorrow.  Thank you very much.  12. Good \_\_\_\_\_\_\_\_\_\_\_. | |

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| Classic tales |

**Match the name of the tales with the pictures.**

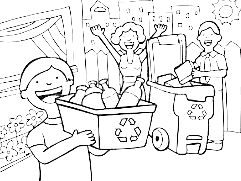
|  |
| --- |
| Jack and the bean stalk – Little red riding hood – Cinderella – The three little pigs –  Hansel and Gretel - Snow white and 7 dwarfs |

|  |  |  |
| --- | --- | --- |
|  |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

GUÍA DE ESTUDIO PARA EL EXAMEN DE PRIMEROS – UNIDAD 1

**PART 1**

**Look at the images and choose the correct answer.**



1. Collect garbage
2. Recycling program
3. Plant trees
4. Litter patrol



1. Buy cereal and beans
2. Litter patrol
3. Donate food
4. Collect boxes

COMMUNITY SERVICE:

People \_\_\_\_\_\_\_\_\_ animals in my city

1. recycle
2. donate
3. adopt
4. kill

COMMUNITY SERVICE:

My family \_\_\_\_\_\_\_\_\_ in the forest

1. collect stamps
2. raise money
3. plant trees
4. burn garbage

COMMUNITY SERVICE:

In my school we \_\_\_\_\_\_ plastic bottles

1. eat
2. recycle
3. love
4. burn

**PUT IN ORDER THE CONVERSATION**

P- Good morning! How can I help you?

Q- I would like to work in a community service.

R- Human community care.

S- What kind of community service?

1. P, Q, R, S
2. S, R, P, Q
3. P, Q, S, R

**COMPLETE THE CONVERSATION**

A: Good morning! How can I help you?

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Good bye!
2. I like apples and bananas.
3. I’d like to work in a community service.
4. On September 24th

**COMPLETE THE SUGGESTION**

If you need a book then go to a \_\_\_\_\_\_\_\_\_\_\_\_.

1. Pharmacy
2. Music shop
3. Library
4. Post office

If you want to buy a new CD, the best place to go is the \_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Library
2. Post office
3. Pharmacy
4. Music shop

**PART 2**

**READ THE FRAGMENT OF THE CLASSIC TALE “THREE LITTLE PIGS” AND ANSWER THE QUESTION**

*Once upon a time there were three little pigs.*

*One pig built a house of straw while the second pig built his house with sticks.* *The third little pig worked hard all day and built his house with bricks.*

The first little pig house was made of \_\_\_\_\_\_\_\_\_\_\_.

1. Brick
2. Straw
3. Stick
4. Stone

Who are the main **characters** in the tale “Three little pigs”?

1. The three houses
2. The 3 rats and the big wolf
3. The three little pigs and the big bad wolf
4. The wolf and the woodcutter

**ANSWER THE QUESTIONS**

Why couldn't the Wolf **blow down** the third little pigs' house?



1. The wolf was out of breathe
2. He was tired and hungry
3. It was made out of bricks
4. He needed extra help

**PUT IN ORDER THE FOLLOWING EVENTS OF THE CLASSIC TALE “THREE LITTLE PIGS”**

****

R – One pig built a house of straw.

S – The big bad wolf went to the first house and huffed and puffed and blew the house down in minutes.

T- Once upon a time there were three little pigs.

1. R, S, T
2. T, R, S
3. R, T, S
4. T, S, R

**PUT IN ORDER THE FOLLOWING EVENTS OF THE CLASSIC TALE “LITTLE RED RIDING HOOD”**



R – “What big eyes you have?” said little red riding hood.

S – On her way she met the big bad wolf.

T- Once upon a time a girl called little red riding hood.

1. R, S, T
2. T, S, R
3. R, T, S
4. S, T, R