TRABAJO DE REGULARIZACIÓN Y GUÍA DE ESTUDIO PARA EL EXAMEN

PARA ALUMNOS DE SEGUNDO QUE REPROBARÓN LA UNIDAD 1

NOMBRE DEL ALUMNO(A): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GRUPO: “\_\_\_”

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| --- |
| Products and adjectives |

Match the adjectives to the pictures.

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| --- |
| big – expensive – small – nice – short - new |

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| --- | --- | --- | --- | --- | --- |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Complete the table.**

|  |  |  |  |
| --- | --- | --- | --- |
| Adjectives | Comparative form | Translation to Spanish | |
| 1. cheap | c h e a p e r | B a r a t o | M a s b a r a t o |
| 2. short | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. big | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. nice | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. expensive | m o r e e x p e n s i v e | C a r o | M a s c a r o |
| 6. beautiful | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 7. comfortable | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 8. interesting | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Compare products |

Look at the pictures and make the comparisons. Look at the examples.

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| --- | --- |
| C:\Documents and Settings\Administrador\Mis documentos\Downloads\clothes-1294978_640.pngC:\Documents and Settings\Administrador\Mis documentos\clothing-145821__180.png  Shirt T-shirt | The shirt is \_n i c e r than the t-shirt. |
| $1500 $300  Laptop Hand watch | The tablet is \_m o r e\_ e x p e n s i v e than the hand watch. |
| C:\Documents and Settings\Administrador\Mis documentos\Downloads\bicycle-154895_640.pngC:\Documents and Settings\Administrador\Mis documentos\Downloads\bmw-47844_640.png  Bicycle BMW | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Watermelon Apple | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| https://encrypted-tbn2.gstatic.com/images?q=tbn:ANd9GcQZhiYgEO2ajffFQt3WgoauEMKxL05PUyNCRI4dS9DtMf84LxPA3gdxoRZ_C:\Documents and Settings\Administrador\Mis documentos\Downloads\sneakers-304334_640.png  Boots Tennis shoes/Sneakers | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Giving an opinion making comparisons

**Look at the pictures and complete the sentences with the words in parentheses.**



|  |
| --- |
| 1. The blue blouse is (cheap) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_than\_\_\_\_ the pink blouse.  2. The brown school bag is (small) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the green school bag.  3. The pink blouse is (expensive) \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the blue blouse.  4. The purple dress is (pretty) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the red one. |

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| Once upon a time |

Match the things with the pictures.

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| --- |
| magic wand - sword – treasure chest - cauldron - steed |

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| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Match the feelings & emotions with the pictures.

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| sad – happy – angry – scared - worried |

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |
| --- |
| Once upon a time |

Match the characters with the pictures.

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| --- |
| knight - king - princess – dragon – witch |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| http://www.amazing-preschool-activities.com/image-files/11_princess_thumbnail.jpg | http://ydtalk.com/jdispatch/wp-content/uploads/2010/10/1knight.jpg | http://www.dibujospedia.com/dibujos/dragon-6.gif | http://t3.gstatic.com/images?q=tbn:ANd9GcRO8Aix4yV1u2MUTSi7yjPIT6-nQ2d6GXed-6vS2T-SbL2VG3V2SDFGTL2qjQ |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Match the places with the pictures.

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| --- |
| village - castle – forest – sea - cave |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| http://msjacoby.com/castle2.gif | http://printcolorfun.com/wp-content/uploads/mountain-forest-363x500.png | casa de duende para colorear | http://static.freepik.com/foto-gratis/rpg-simbolos-mapa-entrada-de-la-cueva_17-123095900.jpg |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Match the adjectives with the characters.

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| wise - brave – strong – handsome - immortal |

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| --- | --- | --- | --- | --- |
| http://www.deviantart.com/download/311829796/brave_lara_by_j3ckyll-d55nles.jpg | http://murderbytype.files.wordpress.com/2012/06/blog35-monster3.gif | http://t1.gstatic.com/images?q=tbn:ANd9GcR9v9CHOCFzJbKr5-JBm0hq8NiMaYWZdhAg9npDrQj5OETtjwn4mdQOUzj- |  | http://fc08.deviantart.net/fs20/i/2007/265/3/8/A_Young_Knight_by_staino.jpg |
| The heroine is \_\_\_\_\_\_\_\_\_ | The orc is  \_\_\_\_\_\_\_\_\_\_\_\_ | The king is  \_\_\_\_\_\_\_\_\_\_\_ | The vampire is  \_\_\_\_\_\_\_\_ | The knight is \_\_\_\_\_\_\_\_\_ |

|  |
| --- |
| Speech balloons |

**Match the speech balloons with the pictures.**

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| --- |
| shout – speech – thought - whisper |

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Match the expressions (1-9) with the speech balloons.**

|  |  |  |
| --- | --- | --- |
| 1. Hello! How are you? 2. Help! 3. What are you doing? 4. No! 5. I wonder if she misses me too. 6. Quiet! Or they’ll hear us! 7. What are you doing? 8. What’s that? 9. I’m a fool. |  |  |
|  |  |

Comic strip

Complete the comic strip. Write some dialogues.

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| --- |
| The hungry mouse |

**Read the story and make a comic strip.**

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| --- | --- |
| A mouse was having a very bad time. She was hungry and she couldn’t find any food. She looked here and there, but there was no food, and she grew very thin.  At last the mouse found a basket, full of corn. There was a small hole in the basket, and she crept in. She could just get through the hole.  Then she began to eat the corn. Being very hungry, she ate a lot of corn, and went on eating and eating. She had grown very fat before she felt that she had had enough.  When the mouse tried to climb out of the basket, she could not. She was too fat to pass through the hole.  " How shall I climb out?" said the mouse. "oh, how shall I climb out?"  Just then a rat came along, and he heard the mouse.  "Mouse," said the rat, "if you want to climb out of the basket, you must wait till you lose weight as thin as you were when you went in." |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Vocabulary key | | | | |
| **Nouns**  Basket – Canasta  Corn – Maiz / Elote  Hole - Agujero  Weight – Peso  **Adverbs**  Enough - Suficiente | **Expressions**  No food at all – Nada de comer  At last – Por fin  Here and there – Aqui y alla  A lot of – Mucho  How shall I climb out? – ¿Como voy a salir? | **Phrasal Verbs**  Come along – Vino  Climb out – Salir  **Preposition**  Throught – A traves de  **Conjunction**  Till – Hasta | **Verbs**  Have – Tener  Find – Encontrar  Grow – Crecer  Creep – Deslizarse / Arrastrarse Began – Empezar  Eat – Comer  Get – Llegar / Obtener | Try - Intentar  Hear – Escuchar  Wait – Esperar  Lose - Perder  **Adjectives**  Thin- Delgado  Small – Pequeño  Hungry – Hambriento  Fat - Gordo |

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GUÍA DE ESTUDIO PARA EL EXAMEN DE SEGUNDOS – UNIDAD 1

**Categorize the followings into “Good” or “Service”.**

|  |  |  |
| --- | --- | --- |
| 1  ANd9GcRG5mojMs837EvSEXMRJruVm2oW4bqZLA-2imiH6zOzBhCsGizdcQ | 2 | 3 |

1. 1 Good, 2 Good, 3 Service
2. 1 Service, 2 Service, 3 Good
3. 1 Service, 2 Good, 3 Good
4. 1 Service, 2 Good, 3 Service

**LOOK AT THE PICTURES AND FILL IN THE BLANK IN ORDER TO COMPLETE THE COMPARISON**



|  |
| --- |
|  |

The pink sweater is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than the orange sweater.

|  |  |
| --- | --- |
| 1. cheaper 2. cheapest | 1. more expensive 2. most expensive |



The blue t-shirt is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than the red one.

|  |  |
| --- | --- |
| 1. cheaper 2. cheapest | 1. more expensive 2. most expensive |



The black jacket is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |
| --- | --- |
| 1. the cheaper 2. the cheapest | 1. the more expensive 2. the most expensive |



The purple sweater is as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as the pink one.

|  |  |
| --- | --- |
| 1. big 2. more big | 1. bigger 2. more bigger |

**PART 2**

Which are the parts of a story?

1. Introduction, Big problem, Climax and Resolution
2. Introduction, Conflict, Climax and Resolution
3. Initial, Conflict, Climax and Resolution
4. Introduction, Conflict, Climax and Final

**Write an adjective to describe the character.**



The \_ \_ \_ \_ \_ \_ \_ \_ (8) knight

**Write an adjective to describe the character.**



The \_ \_ \_ \_ \_ (5) heroine.

Which are the parts of a comic?

1. Draws, speech balloons, characters, expressions
2. Draws, text balloons, people, expressions
3. Vignette, speech balloons, people, expressions
4. Vignette, speech balloons, characters, onomatopoeia

Put in order the comic strip.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| **A** | **B** | **C** | **D** |

1. A, B, C, D
2. B, C, A, D
3. D, B, A, C
4. A, C, B, D

Look at the part of the comic strip and choose the right option to complete what the character said.



1. Scooby is in the kitchen.
2. I’m hungry.
3. The ghost is friendly.
4. Help me!