TRABAJO DE REGULARIZACIÓN Y GUÍA DE ESTUDIO PARA EL EXAMEN

PARA ALUMNOS DE TERCERO QUE REPROBARÓN LA UNIDAD 2

NOMBRE DEL ALUMNO(A): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GRUPO: “\_\_\_”

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| Instructions to perform the experiments |

Label the pictures

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| Fill – Add – Mix – Shake - Squeeze |

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Match the columns in order to complete the instructions.

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| |  |  |  | | --- | --- | --- | | 1. **Fill** a glass with...  2. **Mix** the sugar, flour and…  3. **Add** drops …  4. **Squeeze** some… |  | A. ( ) 3 eggs in a bowl.  B. ( ) lemons.  C. ( ) of food coloring .  D. ( ) water. | |

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| Follow instructions |

Look at the pictures and match them with the verbs.

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| Boil – Cut – Drop – Turn |

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| |  | | --- | |  |   .   |  | | --- | |  |   . | |  | | --- | | http://static.ddmcdn.com/gif/science-experiments-for-kids-6.jpg |   .   |  | | --- | |  |   . | |  | | --- | |  |   .   |  | | --- | |  |   . | |  | | --- | | C:\Users\Teacher Yavet\Desktop\scissors-311690_640.png |   .   |  | | --- | |  |   . |

Complete the instructions with the sentences from the box.

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| the lights on/off – with water – ingredients in the bowl –  a large square from a plastic bag |

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| 1. | **Mix** the… | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. | **Fill** the bottle… | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. | **Cut out**… | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. | **Turn**… | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Word soup – Experiments |

Find the word in English and fill in the blanks with its translation.



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| 1. EXPERIMENTO 2. INSTRUCCIONES 3. MEZCLAR 4. LLENAR 5. AGITAR 6. EXPRIMIR 7. AGREGAR 8. VACIAR \_ EN 9. REVOLVER   10. VASO | \_ \_ \_ \_ \_ \_ \_ \_ \_ \_  \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_  \_ \_ \_  \_ \_ \_ \_  \_ \_ \_ \_ \_  \_ \_ \_ \_ \_ \_ \_  \_ \_ \_  \_ \_ \_ \_ \_ \_ \_ \_  \_ \_ \_ \_  \_ \_ \_ \_ \_ | 11. MEZCLA  12. GOTAS  13. AGUA  14. TAZÓN  15. ACEITE  16. CUCHARA  17. FRASCO  18. BOTELLA  19. GLOBOS  20. SAL | \_ \_ \_ \_ \_ \_ \_  \_ \_ \_ \_ \_  \_ \_ \_ \_ \_  \_ \_ \_ \_  \_ \_ \_  \_ \_ \_ \_ \_  \_ \_ \_  \_ \_ \_ \_ \_ \_  \_ \_ \_ \_ \_ \_ \_ \_  \_ \_ \_ \_ |

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| Make an egg float in saltwater |

Match the pictures with the verbs.

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| lower – stir – pour into |

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| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

Fill in the blanks in order to complete the 4 steps of the experiment.

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| salt – glass - water – egg |

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| 1 | First **pour** \_\_\_\_\_\_\_\_\_\_\_\_ **into** the glass until it is about half full. |  |
| 2 | Then**, stir** the \_\_\_\_\_\_\_\_\_\_\_\_\_ (about 6 tablespoons) in the glass. |
| 3 | Next, carefully **pour** plain water **into** \_\_\_\_\_\_\_\_\_\_\_\_ until it is nearly full. |
| 4 | Finally gently **lower** the \_\_\_\_\_\_\_\_\_\_\_ **into** the water and watch what happens. |

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| Vinegar Volcano |

Match the pictures with the material of the experiment.

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| vinegar – baking soda - container |

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| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

Fill in the blanks in order to complete the instructions, next put in order the instructions (1-3).

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| reaction – container – vinegar |

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| |  |  | | --- | --- | | \_\_ | Next, **pour in** some of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | \_1\_ | First, **place** some of the baking soda into your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | | \_\_ | Finally, **watch** how the \_\_\_\_\_\_\_\_\_\_\_\_\_\_takes place! | |  |

TV programs

Match the type of TV programs with the examples.

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| a. Cartoon  b. Sports  c. Reality shows  d. Music  e. Game Show  f. News  g. Drama/Horror  h. Soap opera  i. SitCom | 1. ( ) The Simpsons, Dragon ball & Sponge Bob Squarepants.  2. ( ) 1 Minuto para ganar, En familia con Chabelo & 100 Mexicanos dijeron.  3. ( ) Two and half men & The Bing bang theory.  4. ( ) Super Bowl, Mexican Soccer League & WWE.  5. ( ) La Isla & Big brother.  6. ( ) MTV, Telehit, Banda Max & VideoRola.  7. ( ) CNN News, 60 Minutes & ECO.  8. ( ) The walking dead, House, Lost, Law & Order & CSI.  9. ( ) Lo que la vida me robo, De que te quiero te quiero & Que pobres tan ricos. |

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| TV Audiences |

Match the pictures with the TV Audiences.

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| Kids 12-15 / Housewives with Kids / Adults 55 plus /  Kids 4-11 / / Adults 16-34 / Adults 35-54 / Housewives |

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| Feelings and emotions |

How do you feel after watching…?

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|  | **Type of TV program** | **Name of the program** | **Feeling and emotions** |
| 1 | Horror and Drama | The walking dead | I feel **scared** after watching “The walking dead” |
| 2 | Cartoon | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | I feel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ after watching \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3 | News | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | I \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ after watching \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4 | Sports | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

GUÍA DE ESTUDIO PARA EL EXAMEN DE TERCEROS – UNIDAD 2