TRABAJO DE REGULARIZACIÓN Y GUÍA DE ESTUDIO PARA EL EXAMEN

PARA ALUMNOS DE TERCERO QUE REPROBARÓN LA UNIDAD 3

NOMBRE DEL ALUMNO(A): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GRUPO: “\_\_\_”

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| Irregular verbs |

Complete the table.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **PRESENT TENSE** | **PAST TENSE** | **PAST PARTICIPLE** | **SPANISH** |
| 1 | GO | WENT | GONE | IR |
| 2 | S \_ \_ \_ \_ | SHOOK | SHAKEN | T E M \_ \_ \_ R |
| 3 | P \_ \_ | P \_ \_ | PUT | P O N \_ R |
| 4 | BR \_ \_ G | B R \_ \_ \_ \_ \_ | BROUGHT | TRA \_ R |
| 5 | F \_ \_ D | FED | F \_ \_ | A L I M E \_ \_ \_R |
| 6 | C \_ \_ \_ | CAME | COME | V E N \_ R |
| 7 | B R \_ \_ K | BR \_ \_ \_ | BRO \_ \_ N | ROM \_ \_ R |

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| Review Verb To be |

Affirmative

I **am** a girl

You **are** Mexican.

He / She / It **is**

We **are** friends

You **are** happy

They **are** from Paris

Complete the sentences with the affirmative form of the verb. Write long forms (am, is, are).

|  |  |
| --- | --- |
| 1. Stephen \_\_**i s**\_\_\_ very intelligent. 2. My books \_\_\_\_\_\_\_ on the shelf. 3. I \_\_\_\_\_\_\_ hungry now. 4. This coffee \_\_\_\_\_\_\_ cold. | 1. Tigers \_\_\_\_\_\_\_ orange and black. 2. My house \_\_\_\_\_\_\_ very small. 3. They \_\_\_\_\_\_\_ from Japan. 4. I \_\_\_\_\_\_\_ a good student. |

Put the words in order.

1) my sister / She / is \_\_ .

2) black / My cat / is \_\_ .

3) My mother / beautiful / is \_\_ .

4) is / It / an apple \_\_ .

5) friends / are / We / good \_\_ .

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| Possessive Adjectives |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| I | my  mi(s) |  | | | |
| 1. \_\_My\_\_\_ name is John.  2. This is \_\_\_\_ book.  3. \_\_\_\_ jeans are blue. | **\_\_Mi nombre es John\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| You | your  tu(s) | 1. That is \_\_your\_\_\_ notebook. **\_Esa es tu libreta\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  2. It’s \_\_\_\_\_\_\_ birthday. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  3. Susan and Maggie are \_\_\_\_\_\_\_ friends.  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | |
| He | his  su(s) [de él] |  | | | |
| 1. \_\_\_\_\_ brother is 7 years old.  2. These are \_\_\_\_ books.  3. They are \_\_\_\_\_\_ parents. | | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
| She | her  su(s) [de ella] |  | | | |
| 1. Rocky is \_\_\_\_\_ dog.  2. That’s \_\_\_\_\_\_ house.  3. \_\_\_\_\_\_ skirt is red and blue. | | | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| Part of speech – Review |

Complete the table.

|  |  |  |  |
| --- | --- | --- | --- |
| **Entry word** | **Image** | **Part of speech**  **(Noun/Verb/Pronoun/Adjective)** | **Translation into Spanish** |
| 1. Eat |  | \_\_\_\_\_\_\_\_\_\_\_\_\_verb\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_comer\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. Pen |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. Big |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. Circus |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. They |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 6. She |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 7. Drink |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 8. Rabbit |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| General and specific ideas – World War II |

Each group of words below has one general idea and three specific ideas. The general idea includes all the specific ideas. Identify each general idea with a G and the specific ideas with an S. Look first at the example.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Example**  \_S\_ U.S.A.  \_S\_ Germany  \_**G**\_ Countries  \_S\_ Japan | **Exercise 1**  \_\_\_ Colt M1911  \_\_\_ grenade  \_\_\_ The weapons  \_\_\_ rifles | **Exercise 2**  \_\_\_ The axis (Countries)  \_\_\_ Germany  \_\_\_ Italy  \_\_\_ Japan | **Exercise 3**  \_\_\_ Benito Mussolini  \_\_\_ Adolf Hitler  \_\_\_ Axis Leaders  \_\_\_ Hirohito | **Exercise 4**  \_\_\_ Systematic mass extermination.  \_\_\_ It was a genocide.  \_\_\_ The Holocaust.  \_\_\_ 6 million Jews were killed. |

|  |
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| **Exercise 5**  \_\_\_ With a force equivalent to 12,500 tons of TNT.  \_\_\_ The first atomic bomb ever to be used in a military operation was dropped on the city of Hiroshima.  \_\_\_ The bomb exploded 1,900 feet above the courtyard of Shima Hospital  \_\_\_ By the end of 1945, 140,00 people had died as a direct result of the bombing. |

GUÍA DE ESTUDIO PARA EL EXAMEN DE TERCEROS – UNIDAD 3

**PART 1**

Complete the table of verbs.

|  |  |  |
| --- | --- | --- |
| **Irregular verbs** | | |
| **Present** | **Past** | **Past participle** |
| Be  Eat  Have  Read | \_ \_ \_ / \_ \_ \_ \_ \_ \_ \_  \_ \_ \_  \_ \_ \_ \_ | Been  Eaten  Had  Read |

Which verb is **irregular**?

1. go
2. love
3. play
4. like

Which sentence is in **past tense**?

1. Susan **cooks** very well.
2. Susan **has gone** away.
3. Susan **ate** a hot dog yesterday.
4. Susan **will go** to Wal-Mart.

Complete the table with the **past tense** of the verb.

|  |  |  |
| --- | --- | --- |
| **Irregular verb** | | |
| **Present** | **Past** | **Past participle** |
| Go | ? | Gone |

1. goed
2. went
3. goes
4. has gone

He \_\_\_\_\_\_\_\_\_\_ in his armchair last night.

|  |  |
| --- | --- |
| 1. sleep 2. listen 3. go 4. slept | Description: C:\DOCUME~1\Administrador\Configuración local\Temp\Rar$DR04.406\imagen_3.jpg |

He \_\_\_\_\_ the cat with a big fried fish yesterday.

|  |  |
| --- | --- |
| 1. eat 2. fed 3. come 4. felt | Description: C:\DOCUME~1\Administrador\Configuración local\Temp\Rar$DR01.625\imagen_1.jpg |

The cat \_\_\_\_\_\_\_ the lamp last Friday.

|  |  |
| --- | --- |
| 1. broke 2. broken 3. break 4. brake | Description: C:\DOCUME~1\Administrador\Configuración local\Temp\Rar$DR03.375\imagen_2.jpg |

**PART 2**

The **main idea** of a paragraph is…

1. the most important idea.
2. a lot of ideas together.
3. the less important thing.
4. a simple sentence.

***The Romans invaded Great Britain and it became part of the Roman Empire. The Romans invaders introduced new developments in agriculture, urbanization, industry and architecture. Also, they demarcated the northern border with Hadrian’s Wall.***

|  |  |
| --- | --- |
| **Main idea** | **The Romans invaded Great Britain and it became part of the Roman Empire.** |
| **Secondary idea** | **?** |

1. Invaders
2. Roman Empire
3. Agriculture, urbanization, industry and architecture.
4. They demarcated the northern border with Hadrian’s Wall.

What is the **missing historical event** in the timeline?



1. Jose Maria Morelos died.
2. Spanish conquest of the Aztec Empire.
3. Titanic sank
4. Tyrannosaurus extinction