

REFORZAMIENTO

CONOCIMIENTO

del

2° SECUNDARIA – INGLÉS – SEMANA 2

Tema: Wh-question words

Aprendizajes esperados:

- Comprender el significado general y las ideas principales.
- Intercambiar información sobre servicios comunitarios.

Material de apoyo en línea



Páginas de Internet:

Cómo hacer preguntas en inglés usando Wh-question words

<https://www.juicyenglish.com/blog/como-hacer-preguntas-en-ingles-usando-wh-questions-words>



YouTube

video:



How to make a question – Wh question | Gramática en inglés

<https://www.youtube.com/watch?v=IdxIW-ljLbc>



Hacer preguntas en inglés

<https://www.youtube.com/watch?v=t4yWEt0OSpg&t=109s>



Reforzamiento del conocimiento – 2° Secundaria – Inglés – Semana 2

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Ejercicio #1

Choose the correct answer.

- _____ is your favorite hobby? – I like playing chess.
a) Who b) What c) Where
- _____ many cats does your mom have?
a) What b) How c) Whose
- _____ are you late? – Because I missed the bus.
a) Where b) Why c) What
- _____’s that girl? – She’s my sister.
a) Where b) How c) Who
- _____ is the party? –On Saturday at 6 o’clock.
a) When b) How c) Where
- _____ do you live? – I live in California.
a) Where b) What c) When
- What _____ she want? –She wants to talk to you.
a) does b) can c) is
- Where did _____ go yesterday? –I went to the park.
a) do b) have c) you
- How _____ she? –She’s fine.
a) did b) is c) are
- _____ dog is this? –It’s my brother’s.
a) Whose b) Who c) Why

Ejercicio #2

Unscramble the sentences

- are / ? / you / how

- is / where / pencil / ? / my

- Kelly / late / why / is / ?

- from / where / he / ? / is

- last / ? / what / name / your / is

- old / you / ? / how / are

- color / is / what / ? / backpack / her

- ? / it / time / what / is

- his / when / ? / is / birthday

- this / is / ? / whose / jacket



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Ejercicio #3

Fill in the blanks with the following Wh-question words.
There are some extra options.

what - where - when - who - why - which - whose - how

MR. ROGERS: Good morning Kim. 1) _____ can I do for you?

KIM: Good morning Mr. Rogers. I'm interested in participating in the community service programs.

MR. ROGERS: Thank you for volunteering. There's a tutoring program in 2) _____ you can help primary students who are trying to deal with math.

KIM: That sounds good. 3) _____ are the classes?

MR. ROGERS: At the library.

KIM: 4) _____ is the responsible of this program?

MR. ROGERS: Mrs. Brown will give you details.

KIM: Perfect.

MR. ROGERS: 5) _____ can you start?

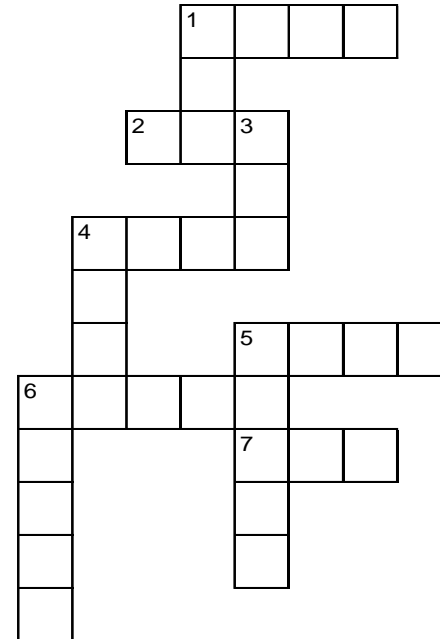
KIM: I'm so excited. Can I start tomorrow?

MR. ROGERS: Sure. No problem.

KIM: Thank you Mr. Rogers.

a divertirnos

Complete the crossword.



ACROSS →

1. ____ is your name?
2. ____ are you?
4. How ____ candies do you have?
5. ____ is your birthday?
6. ____ one of the backpack is yours?
7. How ____ are you?

DOWN ↓

1. ____ is coming to the party?
3. ____ are you leaving?
4. How ____ water do you drink?
5. ____ sunglasses are those?
6. ____ are my car keys?



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evaluación

Read the conversation between a volunteer and a receptionist.

Then, put T (true) or F (false) to the statements.

A: Good morning, Volunteers of America, this is Carol speaking. How can I help you?

B: Hello, I'm calling to ask about your youth volunteer programs.

A: We have two programs: work with children with disabilities and conservation of endangered turtles.

A: Endangered turtles?

B: Yes, our conservation program has projects in Florida, Cuba and Costa Rica. Are you interested in any particular country?

A: Oh, actually. I'm interested in a local program. I heard about a recycling program at school.

B: Oh, what you need to look at is our spring program. We have a lot of information about it on our web page.

Statements

1. There are 3 community programs. _____
2. Steve wants to help endangered turtles. _____
3. There is a conservation program in Cuba. _____
4. Steve heard about a recycling program in the Central park. _____