

REFORZAMIENTO del CONOCIMIENTO

2° SECUNDARIA – INGLÉS – SEMANA 3

Tema: Sources of information

Aprendizajes esperados:

- Seleccionar información de diversas fuentes.
- Leer e interpretar información.

Material de apoyo en línea



Páginas de Internet: **Types of information sources**

<https://www.juicyenglish.com/blog/types-of-information-sources>

YouTube

videos:



Introduction to information sources

<https://www.youtube.com/watch?v=bArwOnVhUd4>

Cómo utilizar operadores de búsqueda

<https://www.youtube.com/watch?v=SrpiTlcJzFE>



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Ejercicio #1

Match the users' needs with the sources of information.

1. To check the spelling of words.
 2. To get current information about local events and popular opinions.
 3. To get information from a group of people by asking questions.
 4. To add depth and references to a research topic.
 5. To find opinions about popular culture.
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- A. Newspaper ()
 - B. Dictionary ()
 - C. Magazine ()
 - D. Survey ()
 - E. Book ()

Ejercicio #2

Circle the right source of information to answer the questions.

1. What dialects were spoken in Africa in the 13th century?
a) Magazine b) Newspaper
2. How many languages are spoken in the world?
a) Atlas b) Website
3. Which countries share borders with México?
a) Newspaper b) Atlas
4. What was the most important city in the Roman Empire?
a) Encyclopedia b) Newspaper
5. How do you spell "Portuguese"?
a) Newspaper b) Dictionary
6. What percentage of people use drugs in the United States?
a) Pie chart b) Bar chart
7. What are the ingredients for guacamole?
a) Printed textbook b) Cooking book



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a divertirnos

Choose the correct answer. You can use a dictionary.

1. I ____ he was lying all along.
a) new b) knew
2. James got some new ____ for his birthday.
a) clothes b) cloths
3. ____ a shame that we cannot talk about ____ size.
a) Its/it's b) It's/its
4. It ____ too difficult for him to do it all alone.
a) maybe b) may be
5. In medieval times, kings led their ____ in battle.
a) nights b) knights
6. I stood ____ waiting for you for over two hours.
a) here b) hear
7. A ____ lion has a ____, but a female lion does not have one.
a) male/mane b) mail/main
8. He was willing to ____ an apology from everyone ____ me.
a) except/accept b) accept/except
9. Can you ____ back the book I gave you?
a) bring b) take
10. A: Can I ____ your car? B: Sorry, I can't ____ it to you today.
a) borrow/lend b) lend/borrow

a compartir en familia

Es tiempo de compartir en familia lo que has aprendido. Platiquen en familia cuáles son las 3 fuentes de información que más usan en tu casa y enlístalas.

1. _____
2. _____
3. _____



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evaluación

Es momento de revisar lo que has aprendido. Haz una pequeña investigación en inglés sobre "**Languages spoken in the world**". Consulta 3 fuentes de información y selecciona lo más relevantes de cada una de ellas.

Source of information #1: _____

Source of information #2: _____

Source of information #3: _____