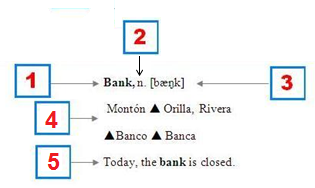
**Trabajo de recuperación de inglés – Primer grado**

**Tema: “Bilingual Dictionary”**

Nombre del alumno(a): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

No. Lista: \_\_\_\_Grupo: “\_\_\_\_” Turno: \_\_\_\_

**I. Identify the parts of a bilingual dictionary entry (1-5).**



1. ( ) Pronunciation.
2. ( ) Translation / Meaning.
3. ( ) Entry word.
4. ( ) Example sentence.
5. ( ) Part of speech.

**II. Match the components and entry words.**

|  |  |
| --- | --- |
| 1. |breik| v. romper, partir, quebrar. 2 MED. Fracturar, romper (un hueso). 3 (fig.) romper, no cumplir (promesa), infringir (ley). 2. |bres| s.c. 1 pecho, seno, mama. 2 pecho (de hombre). 3 pechuga (de ave). 3. |bred| s.i. 1 pan. 2 sustento, comida, pan. The bread is baked in an oven = El pan es horneado en un horno. 4. |breiv| adj. 1 valiente, esforzado. 2 magnifico, esplendido. v.t. 3 afrontar. | 1. ( ) Brave. 2. ( ) Breast. 3. ( ) Bread. 4. ( ) Break. |

**III. Identify the correct meaning of the word in capital letters of each sentence. Circle the correct answer. You can use your dictionary.**

1. I hate it when a **FLY** lands in my soup!
2. Move through the air.
3. Insect.
4. Did you **CLOSE** the door after you?
5. Shut.
6. Near.
7. The **BAT** flew at night.
8. A flying mammal.
9. A piece of sporting equipment.
10. Can you turn off the **FAN**, please?
11. Admirer.
12. A cooling device.
13. Cinderella wanted to go the **BALL** too.
14. Dance.
15. Toy.