**Trabajo de recuperación de inglés – Segundo grado**

**Tema: “Infographics”**

Nombre del alumno(a): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

No. Lista: \_\_\_\_Grupo: “\_\_\_\_” Turno: \_\_\_\_

**I. Label the verbs.**

|  |
| --- |
| Turn off – Plug in – Set – Insert – Press - Place |

|  |  |  |
| --- | --- | --- |
| **descarga.jpg** |  | **insert-coin-2398346.jpg** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**II. Match the devices with the instructions.**

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | https://www.juicyenglish.com/uploads/8/2/8/7/82870436/02cellphone80x81_orig.png |  | 1. ( ) Install the driver.
 |
| 2 | https://www.juicyenglish.com/uploads/8/2/8/7/82870436/12toaster69x62_orig.png |  | 1. ( ) Download the app.
 |
| 3 | https://www.juicyenglish.com/uploads/8/2/8/7/82870436/01blender63x71_orig.png |  | 1. ( ) Press and hold the ON/OFF button.
 |
| 4 | https://www.juicyenglish.com/uploads/8/2/8/7/82870436/11microwave93x74_orig.png |  | 1. ( ) Open the door.
 |
| 5 | https://www.juicyenglish.com/uploads/8/2/8/7/82870436/05printer61x67_orig.png |  | 1. ( ) Set the temperature.
 |

**III. Match the parts with the numbers in the image.**



a. Power cord \_\_\_\_

b. Lever \_\_\_\_

c. Bread slot \_\_\_\_

d. Heating elements \_\_\_\_

e. Regulating knob/browning control \_\_\_\_

**IV. Put the steps in order (1-4).**



1. \_\_\_ Then, **set** the temperature.
2. \_\_\_ Finally, **press down** the clothes with the iron.
3. \_\_\_ First, **fill** the water tank with water.
4. \_\_\_ After that, t**urn on** the clothes iron.